

De-streaming: a community response

De-streaming may be disruptive for your community, so as you develop your equity roadmap there will be many questions to consider in the critical conversations that you have.



What is the whakapapa of streaming in New Zealand and in our own kura?

What forms of streaming do we have now and why?

How can we include tamariki/rangatahi voices in our conversations about equity and de-streaming?

Are we conscious of bias in our structures and actions? How are we building equity-based relationships and practices?

Do we have a learning vision that enables powerful equity approaches?

Have we got examples of flexible grouping that harness the strengths of all learners?

How do learners, teachers and whānau benefit?

What insights can mana whenua bring to our conversation about fixed and enduring streaming practices? What joint kaupapa can we form?

What are whānau experiences of streaming? How do they differ? Whose interests are served in streaming? What evidence do we have?

How might our regional ministry and other education groups support us to de-stream?