

In Aotearoa learning communities that are honouring Te Tiriti o Waitangi, we would...

Is your learning community exploring how you might give mana to Te Tiriti o Waitangi in your learning environment? For those that are considering ways to better meet their obligations as Treaty partners, here are some suggestions about where you might start.

See

Equitable representation of things Māori and non-Māori in the physical environment (whakairo, kōwhaiwhai, tukutuku etc.)



Signs, posters, labels in both English and Te Reo Māori in learning spaces, the office, staffroom, hall, library etc.



Te Reo Māori in content on the website, in blogs, in newsletters.



Equitable integration of Mātauranga Māori (Māori knowledge) into learning content.



Equitable representation of Māori in governance and within leadership teams. Māori have a place at the table and contribute to decision making.



Communication between the learning community, whānau and learners is meaningful, ongoing, reciprocal and transparent.



Integration of tikanga Māori appropriate to local contexts (Iwi & Hapū). Karakia, waiata, kawa for pōwhiri and whakatau.



A shared decision making process with whānau, hapū and iwi - (partnership) is embedded. Māori have the power to act and make decisions.



Te Reo Māori being naturally integrated into instruction and conversations between teachers and learners.



NZ History being taught in learning communities from both a Māori and a non-Māori perspective.



Māori learners learning through and about their own culture and being empowered to be successful as Māori.



Māori forms of giftedness are considered of equal importance as other forms of giftedness. Māori learners are empowered to have these gifts nurtured and grown.



Hear

Being greeted in Te Reo Māori by all staff. Staff being able to say their mihimihi when welcoming guests or new learners and their whānau.



Feel

Māori values being lived. Such as: manaakitanga, kaitiakitanga, aroha, whanaungatanga kotahitanga, rangatiratanga.



Te Reo Māori has status and mana by being valued and actively revitalised.



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